

Lessons plans for Mystery of History Volume 2 Quarter 4

Mystery of History Volume 2 by Linda Hobar

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This is the printable PDF. If you read the same version on my website, you'll find links to everything mentioned here, and more.

The Fire Shines: 1210 to 1456

The Mystery of History Companion Guide (Appendix C) suggests the book [*The Story of Liberty* by Charles Coffin](#) for this quarter, and I agree! It also recommends [*The Trumpeter of Krakow*](#). We read this book at the end of Quarter 4 and loved it.

See my blog post (and free printable list) [74 of the best Medieval books for kids and teens](#).

We used *Medieval History-Based Writing Lessons* from Institute for Excellence in Writing with this curriculum. (We have the 2016 edition, which I refer to here.) If you haven't used IEW writing lessons before, I highly recommend beginning with [Structure and Style for Students](#) for your first year. I use Year 1 Level B for my middle and high school students.

I really love [*Royal Panoply: Brief Lives of the English Monarchs* by Carolly Erickson](#). Feel free to use it as you move through British history!

As I mentioned in the introduction to the lesson plans for Volume 2, our family is adding a more focused study of British history, as our ancestral roots are extremely British. If you are interested in this, I highly recommend the docu-drama series *Monarchy* by David Starkey. It's available on YouTube.

Download the accompanying copywork for this quarter!

64. St. Francis of Assisi, St. Clara, and St. Dominic

- Notebooking page or Copywork The Prayer of Saint Francis
- Listen to [Canticle of the Plains by Rich Mullins](#), an album inspired by the life of St. Francis of Assisi. This link is to a complete performance on YouTube. Note: it's a Texas/St. Francis twist.
- Trial and Triumph Chapter 15
- Optional activities for lesson 64
- Timeline St. Francis of Assisi 1210, St. Clara 1212, St. Domonic 1216

65. The Children's Crusade

- Notebooking page

- Optional activities for lesson 65
- Consider one or more book recommendations from the Companion Guide
- Map Activity of the Children’s Crusades
- Timeline Children’s Crusade 1212

66. King John and the Magna Carta

- This is one of those monumental historical events to remember!
- In *History of Britain*, read pgs 84-91
- [Read the full text at British Library](#)
- Read *The History of the English Speaking Peoples* by Winston Churchill: Book 2 *The Making of the Nation* chapter XV., Magna Carta
- *Draw and Write Through History* Book 3: Draw Westminster Abbey
- If you haven’t already, read David Macaulay’s [Cathedral](#) and/or [watch it on YouTube](#)
- Consider the book suggestions in the Companion Guide ([Adam of the Road](#) is great)
- Optional activities for Lesson 66
- Notebooking page and/or copywork from the original Magna Carta text
- Timeline Magna Carta 1215

Do Week 22 Exercise

Review Challenge Cards for Lessons 1-66 (*This exercise does so much for retention!*)

Do the Week 22 Word Search for fun!

67. Frederick II, “The Amazement of the World”

- Notebooking page
- Optional activities for Lesson 67
- Consider book recommendations from Lesson 67
- Timeline Frederick II 1229.
- Consider Map Activity 1
- Do Map Activity 2

68. St. Thomas Aquinas, Philosopher of the Middle Ages

- Notebooking page and/or copywork from Summa Theologica
- Optional activities for Lesson 68
- Consider a book recommendation from Companion Guide for Lesson 68
- Do Map Activity 3
- Timeline St. Thomas Aquinas, Philosopher of the Middle Ages 1252

69. Roger Bacon, Scientist of the Middle Ages

- a. If you’re doing Berean Builders: Science in the Ancient World, now is a perfect time to read Chapters 50-52
- Notebooking page OR copywork

- Optional activities for Lesson 69
- Consider a book recommendation from Companion Guide Section C- Supplemental Books and Resources for Lesson 69
- Timeline Roger Bacon, Scientist of the Middle Ages 1253
- Map activity in Review 16

Science in the Ancient World Lessons 53 & 54: Petrus Peregrinus, Lesson 55: Giles of Rome

Read *The History of the English Speaking Peoples* by Winston Churchill: Book 2 *The Making of the Nation* chapter XVI, On the Anvil – chapter XVII, The Mother of Parliaments

Do Week 23 Quiz

Review Challenge Cards for Lessons 1-69

70. The Great Khans and the Mongol Invasion of China

- Begin reading a version of *Marco Polo's Travels* ([we read this one](#))
- Video: [Marco Polo describes the Mongols](#)
- If you haven't previously, read through Great Civilizations of the East: The Chinese Empire
- Read the poem [Xanadu: The Ballad of Kublai Khan](#)
- Notebooking page or Copywork from *Xanadu*
- Optional activities for Lesson 70
- Consider a book recommendation from Companion Guide for Lesson 70
- Timeline The Great Khans and the Mongol Invasion of China 1260
- Map Activity for Week 24

71. Marco Polo Travels East

- Continue reading Marco Polo book
- Notebooking page
- Optional activities for Lesson 71
- Consider a book recommendation from Companion Guide Section C- Supplemental Books and Resources for Lesson 50
- Timeline Marco Polo Travels East 1271

72. Sir William Wallace and Robert Bruce, “Bravehearts” of Scotland

- Notebooking page
- Read the poem [Bruce to His Men at Bannockburn](#) here (and [listen to it read by a Scot here!](#))
- Read History of Britain pgs 92-95
- Read *The History of the English Speaking Peoples* by Winston Churchill: Book 2 *The Making of the Nation* chapter XVIII King Edward the I, chapter XIX Bannockburn, and XX Scotland and Ireland
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- I highly recommend *In Freedom's Cause: A Story of Wallace and Bruce* by G.A. Henty ([it's free on Kindle](#))
- Optional activities for Lesson 72
- See if you can watch Braveheart with a special family-minded internet filter service
- All of the book recommendations from Companion Guide for Lesson 51 are excellent!
- Timeline Sir William Wallace and Robert Bruce, “Bravehearts” of Scotland 1298, 1314

Science in the Ancient World Lesson 56: Dietrich von Freiberg, Lesson 57: Thomas Bradwardine

Do Week 24 Exercise: What Did You Miss?
Review Challenge cards for Lessons 1-71

73. Dante Alighieri, Poet of the Middle Ages

- Consider reading *The Divine Comedy* ([free here](#))
- For further study, [check out this eNotes guide](#)
- Notebooking page
- Optional activities for Lesson 73
- Timeline Dante Alighieri, Poet of the Middle Ages 1318

Science in the Ancient World Lesson 58: Jean Buridan

74. The Aztecs (The Mexica)

- Optional activities for Lesson 74
- Notebooking page
- Consider a book recommendation from Companion Guide for Lesson 74
- Timeline The Aztecs 1325
- Map Activity for Review 25

Science in the Ancient World Lesson 59: Albert of Saxony, Lesson 60 Guy de Chauliac

75. The Hundred Years' War

- Notebooking page
- Read *The History of the English Speaking Peoples* by Winston Churchill: Book 2 *The Making of the Nation* chapter XXI The Long Bow
- Consider the book *S. George for England – A Tale of Cressy and Poitiers* by G. A. Henty
- Read the poem [The Ballad of Agincourt](#) by Michael Drayton (and [listen along here](#))
- Read History of Britain pgs. 96-101

- Consider reading Shakespeare's *Henry V*
- Optional activities for lesson 75
- Consider the movie and book recommendations from Companion Guide for Lesson 75
- Timeline The Hundred Years' War 1337-1453

Science in the Ancient World Lessons 61 & 62 Nicole Oresme

Week 25 Quiz

Review Challenge Cards for Lessons 1-75

76. The Black Death of Europe

- Notebooking page
- Read *The History of the English Speaking Peoples* by Winston Churchill: Book 2 *The Making of the Nation* chapter XXII The Black Death
- Read History of Britain pgs 102-107
- Optional activities for lesson 76
- Consider a book recommendation from Companion Guide for Lesson 76
- Map activity 1
- Timeline The Black Death of Europe 1348

Read *The History of the English Speaking Peoples* by Winston Churchill: Book 2 *The Making of the Nation* chapter XXIII Richard II and the Social Revolt and XXIV The Usurpation of Henry Bolingbroke

77. The Ming Dynasty of China and the Forbidden City

- View [this short YouTube video about The Forbidden City](#)
- Notebooking page
- Consider optional activities for lesson 77
- Consider a book recommendation from Companion for Lesson 77
- Map activity 2
- Timeline Ming Dynasty of China and the Forbidden City 1368-1644

78. John Wycliffe, "Morningstar of the Reformation"

- I love *The Beggars' Bible* by Louise Vernon! I read it as a homeschooled child and it gave me an early interest in church history.
- Read History of Britain pgs 108-109
- *Trial and Triumph*, chapter 18.
- Watch the movie [John Wycliffe: The Morning Star](#) on YouTube
- Visit [Wycliffe Bible Translators](#) online to see the work they do
- Notebooking page

- Timeline John Wycliffe, “Morning Star of the Reformation” 1377

Week 26 Exercise

Review Challenge Cards for Lessons 1-78

79. Geoffrey Chaucer and the Canterbury Tales

- Definitely read *The Canterbury Tales*! [Here's a free version](#) with study guides and translations.
- Read History of Britain pgs 110-113
- Notebooking page OR choose a section of copywork from Canterbury Tales
- Optional activities for lesson 79
- Timeline Geoffrey Chaucer and the Canterbury Tales 1387

80. John Huss

- Watch the Vision Video production of [John Huss on YouTube](#)
- Notebooking page and/or copywork quote by John Huss
- Optional activities for lesson 80
- Consider a book recommendation from Companion Guide for Lesson 80
- Map Activity 1
- Timeline John Huss 1415

Science in the Ancient World Lessons 63-66: Nicholas of Cusa

Read *The History of the English Speaking Peoples* by Winston Churchill: Book 2 *The Making of the Nation* chapter XXV The Empire of Henry

81. The Life and Death of Joan of Arc

- As suggested in the companion guide, [read the letters of Joan of Arc here](#)
- Read *The History of the English Speaking Peoples* by Winston Churchill: Book 2 *The Making of the Nation* chapter XXVI Joan of Arc
- Notebooking page and copywork from letter of Joan of Arc
- optional activities for lesson 81
- Map Activity 2
- Timeline The Life and Death of Joan of Arc 1431

Week 27 Quiz

Review Challenge Cards for Lessons 1-81

82. The Inkas of South America

- Eat popcorn!
- There are lots of fun rabbit trails to follow with this lesson, including hands-on activities to explore the Inka culture from the Companion Guide.

- Watch [The Inca Empire Explained in 11 Minutes on YouTube](#)
- Notebooking page
- Consider a book recommendation from Companion Guide for Lesson 82
- Optional activities for lesson 82
- Map activities
- a. Timeline Richard the Lionhearted, Saladin, and the Third Crusade 1192

83. The Ottoman Turks Take Constantinople

- This is a key lesson in world history! Carefully read the first paragraph of the lesson!
- Refer back to Map 11 when reading the second section in the lesson (The Ottomans Take the Balkans) and compare that map to today. This information is relevant through WW1 and even today!
- Optional activities for lesson 83
- Consider the book recommendation from Companion Guide for Lesson 83
- Notebooking page
- Timeline The Ottoman Turks Take Constantinople 1453

84. Johannes Gutenberg Invents the Printing Press

- This is another monumental event that changed the world!
- [Watch a video showing how the Gutenberg press worked](#) on YouTube
- Watch a video of [Gutenberg's printing press and the Gutenberg Bible](#)
- Explore the book [Step Into Ancient Japan](#) by Fiona Macdonald
- See if you can find a museum with a Gutenberg press replica. It's amazing to see in person!
- Optional activities for lesson 84
- Read *Ink on His Fingers* by Louise A. Vernon
- Consider other book recommendations from Companion Guide for Lesson 84
- Timeline Johannes Gutenberg Invents the Printing Press 1456

Science in the Ancient World Lesson 67: Johannes Gutenberg

Review Challenge Cards for Lessons 1-84

Do Worksheet 4 Test

If there were any movies you wanted to watch, or books you wanted to read and didn't get to, the end of Quarter 4 is a good time for that!