

# Mystery of History Volume 2, Quarter 1

## Lesson Plans for Middle School and High School

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There are three different Drive Thru History programs referenced: Holy Land, Ancients, and Ends of the Earth. You could also watch Acts to Revelation during the first 5 lessons. They are available to purchase on DVD, or to stream as individual episodes on Amazon Prime Video or ChristianBook.com.

Books listed in this plan include:

### A. Church History

- a. *The Church History* by Eusebius
- b. *The Story of Christianity*
- c. *The Works of Josephus*
- d. *Foxe's Book of Martyrs*
- e. *Trial and Triumph*
- f. *Confessions* by Saint Augustine

### B. Other History

- a. *History of the British Speaking Peoples* by Winston Churchill
- b. *Anglo Saxon Chronicle*
- c. *History of Britain* (DK)

### C. Others books

- a. *Draw and Write Through History: Greece and Rome*
- b. *Beric the Briton* by G. A. Henty
- c. *Martyr of the Catacombs*
- d. *Treasury of Saints and Martyrs*
- e. *Ancient History from Primary Sources*
- f. *Great Civilizations of the East*
- g. *But Don't All Religions Lead to God?*
- h. *Handbook of Today's Religions* by Josh McDowell

With my teens and tweens, I focus on two areas: primary sources and apologetics.

As much as possible I want to use original sources to show the ancient writings that we still refer to today. That's why you'll see me recommend and reference Eusebius, Josephus, etc. It's great to read about these men and what they wrote; it's even better to open a book of their writings, peruse it, read a bit here and there, and even copy some of the words.

In Volume 1, Christian apologetics gets a wonderful foundation. In Volume 2, it builds on the entire Old Testament and the life of Jesus by exploring Paul's writings and the growth of the church and spread of the gospel. This is important because the secular world (schools, social media, entertainment) try to paint the church and God's followers as many things: backwards, evil, murderous, and more. Our children need to know the truth. Yes, Christians have made many mistakes (we are human, after all). But that's not the whole picture. Volume II of *Mystery of History* does a wonderful job of giving that whole picture.

As I go through each lesson, I look at the suggested reading for each lesson (Companion Guide) and choose resources that lend historical truth to both of these goals.

### **1. Pentecost and the First Followers of Jesus**

- a. Drive Thru History Holy Land Volume 4, Episode 1 "Temple Mount/Stoning"
- b. Drive Thru History Ancients, Asia Minor 1-4, "Ancient Christians Cappadocia"
- c. Read Acts 1-7
- d. Institute for Excellence in Writing: Ancient History Writing Lessons 22-25
- e. Notebooking page OR Copywork Acts 2:2-4
- f. Optional activities for Lesson 1
- g. Timeline: Pentecost 33 A.D.
- h. SomeWHERE in Time (Map activities 1, 2, & 3)

### **2. "Saul, Who Also is Called Paul"**

- a. Drive Thru History Ancients, Greece 2-4 (Life of Paul), Greece 3-1 (Lay of the Land), Greece 3-6 (New Testament History)
- b. Read Act 13-29
- c. Notebooking page OR Copywork Acts 13:9
- d. Optional activities for Lesson 2
- e. Timeline: Saul/"Paul" 35 A.D.
- f. Map activity 4

### **3. Paul's Missionary Journeys**

- a. Drive Thru History Ancients, Turkey 3-6, Greece 1-2, 1-4, 2-5, 2-6, and 3-2
- b. Go over the footnotes for Lesson 3 in the Student Reader
- c. Notebooking page OR Copywork Acts 23:11
- d. Optional activities for Lesson 3 (we did 3B2 and 3C1 and 2)
- e. Consider watching the movie "I, Paul"
- f. Timeline Paul's Missionary Journeys 46-66 A.D.

- g. Map activity 5

## Do Week 1 Exercise

### 4. Nero

- a. Institute for Excellence in Writing: Ancient History Writing Lessons 26-27
- b. Drive Thru History Ancients: Greece 3-5, Rome 2-1 and 2-2, Asia Minor 1-5
- c. [Draw and Write Through History Ancient Greece and Rome](#): draw the Colosseum and/or a gladiator
- d. YouTube: [Catacombs in Rome](#)
- e. Notebooking page
- f. Consider reading *Beric the Briton* by G. A. Henty ([get my study guide here](#))
- g. Optional activities for Lesson 4 (we did 4B and 4C 1&3)
- h. Timeline: Nero 37-68 A.D.
- i. Map activity 1

### 5. Martyrs of the Early Church

- a. Drive Thru History Ancients: Turkey 1-3 and 1-4, Rome 1-4 and 2-3
- b. If you haven't already, assign a drawing of the Colosseum in Rome
- c. We watched the [short video about Richard Wurmbrand and Voice of the Martyrs](#) and we have a free subscription to their magazine. This is a perfect time to introduce martyrs and to pray for them.
- d. Notebooking page OR Copy work: Matthew 5:10-12 and "The blood of the martyrs is the seed of the church." (Tertullian)
- e. Consider reading *Foxe's Christian Martyrs of the World (Foxe's Book of Martyrs)*. We read portions of it over this entire quarter.
- f. Consider reading *Martyr of the Catacombs: A Tale of Ancient Rome*; excellent historical fiction. I read this as a teenager and have never forgotten it.
- g. We read portions of *The Treasury of Saints & Martyrs*.
- h. Timeline: Martyrs of the Early Church 64-280 A.D.
- i. Map activity 2.
- j. Optional activities for Lesson 5.

### 6. Josephus

- a. Get *The Works of Josephus* for your home library! It's a valuable piece of history that everyone should hold, read, and own.
- b. Watch Drive thru History Ancients: Rome 1-6 and 3-4.
- c. We did activities 6A, 6B1, and 6C1&2 (notice that 6B2 mentions Boudicca; she is in *Beric the Briton*, mentioned in Lesson 4 notes).
- d. Consider reading *For the Temple* by G. A. Henty

- e. Notebooking page OR Copywork quote by Josephus
- f. Map activity 3.

Take Week 2: Quiz

### 7. Masada

- a. If you have the *Works of Josephus*, you can read his account of this story in “Wars of the Jews” Chapter IV, V, and VI.
- b. Drive Thru History Holy Land: Volume 1, Episode 2 “Arad, Dead Sea, and Masada”
- c. Optional activities for Lesson 7
- d. Notebooking page OR Copywork from Josephus
- e. Map activity 1.
- f. Timeline: Masada 66-73 A.D.

### 8. Dead Sea Scrolls

- a. This is so fun, because you’ll revisit the scrolls in Volume 4!
- b. Drive Thru History Holy Land 1-3 “David, Elah, Qumran; Ancients Turkey 3-3
- c. YouTube: [What Are the Dead Sea Scrolls?](#)
- d. Notebooking page OR Copywork quote by Billy Graham
- e. Optional activities for Lesson 8
- f. Timeline: Dead Sea Scrolls c. 100 B.C. – 75 A.D.

### 9. The Buried City of Pompeii

- a. YouTube: [Pompeii Walking Tour in 4K Part 1](#)
- b. Ancient History Writing Lesson 26 (Roman Engineering)
- c. [Facebook post about ancient archaeology in Pompeii](#)
- d. Optional activities for Lesson 9
- e. Notebooking page OR Copywork quote from Pliny the Younger
- f. Timeline: The Buried City of Pompeii A.D. 79
- g. Map activity 2

Do Week 3: Exercise

If you have the Challenge Cards, now is a good time to review lessons 1-9.

### 10. Bar-Kokhba

- a. Get a copy of *The Church History* by Eusebius! It is a valuable piece of history to own, read, and understand. You can read about Bar-Kokhba in this book.
- b. We did Activity 10C
- c. Notebooking OR Copywork quote by Eusebius
- d. Timeline: Bar-Kokhba A.D. 135

### 11. The Apostle’s Creed

- a. Drive Thru History Ancients: Rome 2-5
- b. Memorize the Apostle's Creed
- c. YouTube: [Rich Mullins Creed](#)
- d. Notebooking/Copywork Apostle's Creed
- e. Timeline: Apostle's Creed A.D. 150

## **12.St. Valentine**

- a. Notebooking
- b. Optional activities for Lesson 12
- c. Timeline: Saint Valentine A.D. 269
- d. Map activities 1 & 2

Do Week 4: Quiz

Review Challenge Cards Lessons 1-12

## **13.Diocletian Divides the Roman Empire**

- a. Read Eusebius, Book 8:1-9
- b. Read Matthew 5:10-12
- c. Notebooking OR choose one of the above for copy work
- d. Optional activities for Lesson 13
- e. Timeline: Diocletian 284-305 A.D.
- f. Map activity 1 OR simply label places, with dates, on a blank map of the ancient Roman world
- g. Begin reviewing Challenge Cards by each lesson

## **14.Constantine I and the Edict of Milan**

- a. This is some important church history, and to do it justice, I recommend spending a couple of days reading this lesson and the following additional resources.
- b. Drive Thru History Ancients: Asia Minor 2-2 and 2-3
- c. Read *Ancient History from Primary Sources* p. 66-70
- d. Read the *Story of Christianity* Chapter 6
- e. Read *Eusebius* Books 5-10
- f. Optional activities for Lesson 14
- g. Notebooking OR Copywork Nicene Creed
- h. Timeline: Constantine I and the Edict of Milan 313 A.D.
- i. Review Challenge Cards for Lesson 14

## **15.The Golden Age of India**

- a. This lesson can be extended for a couple of days if you and your kids want to dive into the culture of India!
- b. Notebooking OR copywork
- c. Read *Great Civilizations of the East* p. 72-127

- d. Consider beginning the book *“But Don’t All Religions Lead to God?”* as you learn about different world religions.
- e. Read the chapter on Hinduism in *Handbook of Today’s Religions* by Josh McDowell
- f. Optional activities for Lesson 15
- g. Map activity 2
- h. Timeline: Golden Age of India c. 320-500 A.D.
- i. Review Challenge Cards for Lesson 15

Do Week 5: Exercise

Review Challenge Cards for Lessons 1-15

### **16. The Maya**

- a. The Mayans are a fascinating ancient culture to study! You can extend this lesson for more than one day if your kids are interested.
- b. Notebooking
- c. Optional activities for Lesson 16
- d. Explore Mayan art and architecture online
- e. Map activity 1
- f. Timeline: The Maya 350-900
- g. Review Challenge Cards for Lesson 16

### **17. St. Augustine of Hippo**

- a. Read a copy of Confessions by St. Augustine
- b. Notebooking OR copywork segment from Confessions
- c. Map activity 2
- d. Timeline: St. Augustine of Hippo, 354-430 A.D.
- e. Review Challenge Cards for Lesson 17

If you like, begin reading *The History of the English Speaking Peoples* by Winston Churchill. You can start here with Chapter 1: Britannia.

### **18. The Holy Bible and The Vulgate by Jerome**

- a. Notebooking OR copywork
- b. YouTube: [The Latin Vulgate](#)
- c. Optional activities for Lesson 18 (we did 18A3, 18B1&2, 18C1, 18C2, & 18C3)
- d. Timeline: Jerome 382-405 A.D.
- e. Review Challenge Cards for Lesson 18
- f. *Birth of Britain* (Churchill) Chapter II: Subjugation

Do Week 6: Quiz

Review Challenge Cards for Lessons 1-18

**19. St. Patrick, Missionary to Ireland**

- a. Begin reading the *History of Britain* p. 34-41
- b. Notebooking or Copywork
- c. Read *Handbook of Today's Religions* by Josh McDowell, "Witchcraft"
- d. Optional activities for Lesson 19
- e. Drive Thru History: Ends of the Earth ...
- f. Timeline: St. Patrick of Ireland c. 389-461
- g. Map activity 1
- h. Review Challenge Cards for Lesson 19
- i. Birth of Britain (Churchill) Chapter III: The Roman Province

**20. Atilla the Hun**

- a. Notebooking or Copywork
- b. Optional activities for Lesson 20
- c. Consider watching "Night at the Museum" for fun
- d. Timeline: Atilla the Hun 434-453
- e. Review Challenge Cards for Lesson 20
- f. Birth of Britain (Churchill) Chapter IV: The Lost Island

**21. Fall of the Western Roman Empire**

- a. Notebooking
- b. Optional activities for Lesson 21
- c. Timeline: Fall of the Western Roman Empire 476 A.D.
- d. Map activity 2
- e. Review Challenge Cards for Lesson 21

Prepare for Quarterly test by reviewing Challenge Cards for Lessons 1-21

Worksheet 1: Lessons 1-21 Review

**End of Quarter 1**

You can celebrate the end of a quarter with a fun themed meal, show and tell for family members, or a movie night!